2019-20 California Student Assessment Accessibility **Graphic for Mathematics**



Available to All Students

Universal Tools

Embedded Breaks Calculator¹ (grades 6–8 and 11) Digital notepad **English** glossary Expandable ruler, embedded

Expandable passages Highlighter Keyboard navigation Line reader Mark for review Math tools (i.e., embedded

protractor)

Strikethrough Writing tools (specific items) Zoom (in/out)

Non-Embedded Breaks Scratch paper

Designated Supports

Embedded

Color contrast

Illustration glossaries

Masking

Mouse pointer (size and color)

Streamline

Text-to-speech1

Translated test directions¹ (Spanish stacked) Translations¹ (glossary)

Non-Embedded Amplification Color contrast

Translations¹ (Spanish stacked)

Turn off any universal tool

Color overlay

Illustration glossaries

Magnification Medical supports (restricted settings) Noise buffers

Read aloud

Read aloud for Spanish stacked translation

Scribe

Separate setting

Simplified test directions Translated test directions

Translations (glossary)

Available to Students with an Individualized Education Program (IEP) or Section 504 Plan

Accommodations

Embedded

items

American sign language¹ Braille¹

Non-Embedded

100s number table (grade 4 and up)

Abacus

Alternate response options Braille (special form)

Calculator (specific items, grades 6–8 and 11) Large-print special form (as available) Multiplication table (grade 4 and up) Print on demand Speech-to-text

Word prediction

Resources for the California Alternate Assessment

All eligible students shall have any instructional supports and/or accommodations, including the language of instruction, used in their daily instruction in accordance with each student's IEP.

The administration of the California Alternate Assessments (CAAs) to eligible students shall be one-on-one (test examiner to student), according to the California Assessment of Student Performance and Progress (CAASPP) manual. Depending on the student's disability or needs, the CAAs may or may not include the student's independent use of the testing interface. Because the CAAs are given to students one-on-one by a test examiner, some embedded resources are not provided. For example, while a braille version of the test is not provided, the test may be presented using an embosser or a refreshable display.

¹ Resource not available for the CAAs.